

# The Graduate School SPRING 2025 Research Experience for Master's Students Call for Applications

Research is a central part of graduate education. As part of its commitment to graduate level research, the Graduate School provides this fellowship opportunity to support mentored research at the master's degree level. Fellowships of \$2,000 will be awarded on a competitive basis to outstanding students who have a demonstrated record of academic excellence and an interest in a mentored research opportunity but are in a degree program without the option of a thesis component. Interested students must identify a faculty research mentor in their department and propose a research project to be completed in Spring semester.

Students with identities that are under-represented in their disciplines are strongly encouraged to apply. The Graduate School at Loyola University Chicago believes that our community is best served when the university population reflects the larger society and encourages the programs under its jurisdiction to embrace diversity and strive for inclusion. A diverse academic community enhances the pursuit of knowledge and its contribution to our understanding of the world around us.

#### **Program Objectives**

The integration of research and teaching is an integral part of the transformative education experience at Loyola University Chicago. The purpose of the Research Experience for Master's program is to provide master's degree students with limited research skills the opportunity to engage in a mentored research experience that provides intellectual depth and breadth along with a capacity to think critically and reason analytically. Through this experience, REM students will acquire the following skills and learning outcomes:

#### For all REM experiences:

- 1. Make critical observations, clearly articulate research objectives, design experiments, collect data, and present the results in oral and written format. Students who receive the fellowship are expected to present their research in the Interdisciplinary Graduate Research Symposium in Spring semester.
- 2. Acquire rigorous training in research design and methodology, which provides them with transferable skills necessary to be active contributors to the research/professional community.

#### For programs with an interdisciplinary sensibility and/or a community-based orientation:

- 3. Learn about interdisciplinary approaches in understanding and addressing socially relevant issues.
- 4. Work with community organizations that collect data relevant in monitoring our changing social, cultural and environmental landscapes.

#### **Application Requirements:**

- Master's students enrolled in a program housed in The Graduate School
- Students must be in a program without a thesis option
- Students will have successfully completed at least one semester of coursework by the start of the Spring 2025 semester.
- Applicants must not be funded from other university sources or a have previously held a REM award

#### **Application Requirements:**

- Complete 2025 Research Experience for Master's Application Form
- Letter of support from Faculty Research Mentor (student must identify faculty mentor prior to application)

Please submit all application materials to <a href="mailto:gradschool@luc.edu">gradschool@luc.edu</a> in PDF by Wednesday, November 20, 2025.
 Please ensure that your materials are properly routed by titling the email "STUDENT LAST NAME Research Experience for Masters"

Applicants, Faculty Research Mentors, and Graduate Program Directors will be notified of decision in early December.

### 2025 RESEARCH EXPERIENCE FOR MASTER'S APPLICATION FORM

## **PART I. STUDENT INFORMATION.** To be completed by the student.

**III. SIGNATURES** 

Name:					
	First	Middle	Last		
LU	CID#:	E-mail Addre	ss:	@luc.edu	
De	partment:				
Gra	aduate Program: MA/MS (circle one) in				
Pro	oposed Title of Research Project:				
fill it is sta	RT II. RESEARCH PROJECT INFORMATIO in this information. Please type answers written to both parties' liking, they will ted in the answers below.  State the reason(s) for wanting to parti	on the document or attack sign the bottom as proof t	n as a separate document; do hat both are willing to work w	not hand-write. Once	
2.	Describe the proposed research project	t.			
3.	What will the student's role be in the ro	esearch project?			
4.	What will the faculty mentor's role be i	in the research project?			
5.	Describe the expected outcomes of the	e research.			

Student:	_ Date:
Faculty Research Mentor:	Date:

My signature confirms that I have read and understand the requirements of the program and will, if selected, fulfill any obligations outlined.